

1.3.1 Response:

Hatsingimari College follows the syllabus of Gauhati University. The Syllabus cover gender equity, environment and sustainability, human value and professional ethics. Being located in the rural area and catering rural in asses, efforts are made to integrate the cross cutting issues through curriculum and supporting activities. There are about 20 courses that redeemed the issues.

Besides these courses, the college has introduced Add on Courses, namely value education, Human rights, horticulture leadership etc. to assist the students. The college also conducts other activities/programs relevant to these cross cutting issues.

Environment and Sustainability

*Promoting environmental awareness through tree plantation, campus and neighborhood chilliness drive, plastic free drives etc. Where students activity participated.

* Celebration of importance days like world environment day, International Women Day, with various activities like students speech program, essay writing, competition etc. to aware then about the importance and necessity of conservation of environment.

* Organization of field trips, talks on various environmental issues by our Assistant Professors to promote awareness.

Gender Sensitivity:

- The college organizes events and competition like poster making, Art, Debate, Drama on issues related to gender sensitivity to aware the students.
- Organize expert lecture program on laws of sexual harassment, health and hygiene.

Human Values and Professional ethics:

Celebration of national youth day, Martyr's day etc. to promote the values like national integration, patriotism, equality, peace, brotherhood etc.

- Active participation of students in activities like cancer awareness programme etc. Includes the values in them.
- Extension and outreach activities are organized for creating a sense of empathy and social responsibility.

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability into the Curriculum

Response:

The College has been always sensible towards these issues. The following chart depicts the segregation according to the Class and Subject.

Gender:

Subject	Semester	Course Code	Paper
Economics	V	ECO-HE-5016	Economics of Health and Education
	VI	ECO-HC-6026	Development Economics- II
English	I	AECC-1014	English Communication/ English Language Proficiency
		ENG-CC-1016	English-I (The Woman Who Rode Away)
	II	ENG-CC-2016	English-II (Purdah I)
History	I	HIS-RC-1016	History of India (From the earliest times up to c. 1206)
	II	HIS-HC-2016	History of India II
	III	HIS-HC-3026	Rise of the Modern West
		HIS-HG-3016	History of India (c. 1757-1947)
		HIS-SE-4014	Oral Culture and Oral


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History	IV		History
	V	HIS-HC-5016	History of Modern Europe (C. 1780-1939)
	VI	HIS-HC-6016	History of India VIII (C. 1857-1950)
		HIS-HE-6026	Assam Since Independence
		HIS-HC-6026	History of Modern Europe (c. 1780-1939)
Political Science	I	POL RC 1016	Introduction to Political Theory
	II	POL RC 2016	Indian Government and Politics
	IV	POL RC 4016	Introduction to International Relations
	V	POL SE 5014	Panchayati Raj in Practice
	VI	POL SE 6014	Citizens and Rights
Education	V	EDU-DSE-5036	Human Rights Education
		EDU-SE-5014	Extension Activities
		EDU-RG-5016	Distance Education
	VI	EDU-DSE-6046	Women and Society
Travel and Tourism Management	I	TTM-VC-1026	Travel Consultant-II
	II	TTM-VC-2026	Meeting, Conference and Event Planner-II
	III	TTM-VC-3026	Tour Manager-I (ii)
	V	TTM-VE-5026	Duty Manager-I (ii)



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Professional Ethics:

Subject	Semester	Course Code	Paper
English	I	AECC-1014	English Communication/ English Language Proficiency
Tourism and Travel Management	I	TTM-VC-1026	Travel Consultant-II
	II	TTM-VC-2016	Meeting, Conference and Event Planner-I
	II	TTM-VC-2026	Meeting, Conference and Event Planner-II
	III	TTM-VC-3026	Tour Manager-I (ii)
Political Science	III	POL SE 3014	Parliamentary procedures and Practices
	V	POL RE 5016	Public Administration- I
	V	POL RG 5016	Public Administration- I
Education	V	EDU-DSE-5046	Teacher Education in India
Food Processing and Quality Management	V	FPM-VE-5036	Project/Internship


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Human Values:

Subject	Semester	Course Code	Paper
Economics	V	ECO-HE-5016	Economics of Health and Education
Education	V	EDU-DSE-5036	Human Rights Education
English	I	ENG-CC-1016	English-I (Angulimala)
	II	ENG-CC-2016	English-II (Harlem)
History	I	HIS-RC-1016	History of India (From the earliest times up to c. 1206)
		HIS-RC-2016	History of India (c. 1206 to 1757)
		HIS-HG-2016	History of India (c. 1206-1757)
	III	HIS-HC-3016	History of India III
		HIS-HC-3036	History of India IV (C. 1206-1550)
		HIS-HG-3016	History of India (c. 1757-1947)
	IV	HIS-RC-3016	History of India (c. 1757 to 1947)
		HIS-HC-4026	History of India (c. 1550-1605)
		HIS-HG-4016	Social and Economic History of Assam
		HIS-SE-4014	Oral Culture and Oral History



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		HIS-RC-4016	Social and Economic History of Assam
		HIS-SE-4014	Oral Culture and Oral History
	V	HIS-HC-5026	History of India VII
	VI	HIS-HC-6016	History of India VIII (C. 1857-1950)
		HIS-HC-6026	History of Modern Europe (c. 1780-1939)
Political Science	II	POL RC 2016	Indian Government and Politics
	IV	POL SE 4014	Youth and Nation Building
	V	POL RE 5016	Public Administration- I
		POL RG 5016	Public Administration- I
	VI	POL SE 6014	Citizens and Rights
Tourism and Travel Management	I	TTM-VC-1026	Travel Consultant-II



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Environment and sustainability:

Subject	Semester	Course Code	Paper
AECC	II	ENV-AE-2014	Environmental Studies
Economics	V	ECO-HC-5016	Indian Economy-I
		ECO-RE-5016	Economic Development and Policy in India-I
		ECO-RG-5016	Economic Development and policy in India-I
	VI	ECO-HC-6026	Development Economics- II
		ECO-HE-6016	Environmental Economics
Education	V	EDU-SE-5014	Extension Activities



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CURRICULUM ENRICHMENT

The Science Stream of Hatsingimari College is the higher educational institution affiliated to Guwahati University and integrates crosscutting issues relevant to health and hygiene, basic life skills and needs, environment and sustainability into the curriculum.

1. The Syllabus of the different subjects of Science stream includes the relevant issues in the curriculum as follows :

Name of Department	Paper Code	Name of the Paper	Issues in the curriculum
Zoology	RE-6016		
	SEC-3014	Construction and management of aquarium	Basic Life Skills and needs
	SEC-4014	Rearing of Bees	
	SEC-5014	Non-Mulberry and sericulture	
	SEC-6014	Eco-Tourism and Wild Life Photography	
Botany	SE-6014	Ethnobotany	Basic Life Skills and needs
	SE-5014	Medicinal Botany	
	SE-4014	Nursery and Gardening	
	SE-3014	Bio-fertilizer	
Chemistry	CHE- RC/HG-4016	Bio-Chemistry	Health and Hygiene
	CHE-6026	Industrial Chemicals & Environment	Environment and sustainability
	CHE-SE-3034	Basic Analytical Chemistry	Environment and sustainability
Physics	PHY-SE-6024	Renewable Energy & Energy harvesting	Basic Life Skills and needs
	PHY-SE-4014	Basic instrumentation Skill	Basic Life Skills and needs
	PHY-SE-5014	Weather forecasting	Basic Life Skills and needs
	PHY-SE-3014	Physics workshop	Basic Life Skills and needs
	MATH-SE-6014	La Tex and HTML (P)	Basic Life Skills and needs
Mathematics	MAT-SE-3014	Computer Algebra System & Related software	Basic Life Skills and needs


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Mathematics	MATH-SE-6014	La Tex and HTML (P)	Basic Life Skills and needs
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